

# LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Affiliated to JNTUK, Kakinada & Approved by AICTE New Delhi, Accredited by NAAC , An ISO 9001:2015 Certified Institution L.B.Reddy Nagar, Mylavaram – 521 230, Krishna District, Andhra Pradesh, INDIA

# **Department of Aerospace Engineering**

Website: http://lbrce.ac.in

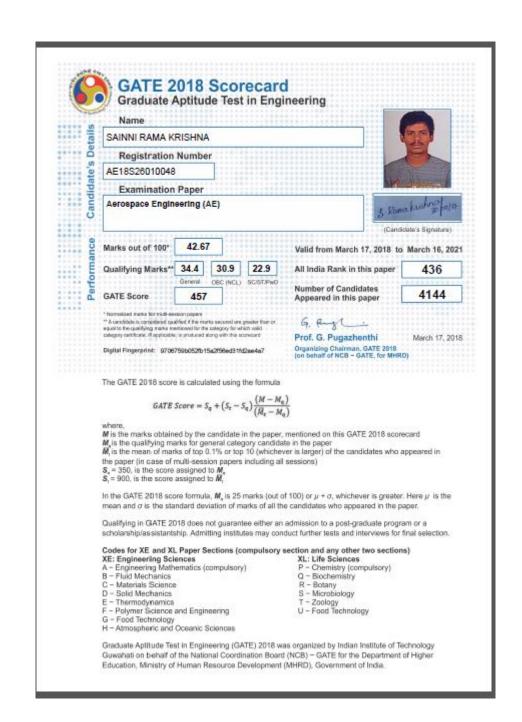
Email: hodaero@lbrce.ac.in

Phone:08659-222933 Ext:513/515

# LIST OF STUDENTS QUALIFIED IN COMPETETIVE EXAMINATIONS

## A.Y.:2017-18

A.Y	S. No	Roll No	Name of the Student	Name of the qualified Examination	SCORE/ RANK	Roll No. of Examination
2017-18	1	14761A2135	SAINNI RAMAKRISHNA	GATE	457/436	AE18S26010048
2017-18	2	14761A2124	K SRIDHATHRI	TOEFL	81	0000000034146967
2017-18	3	14761A2124	K SRIDHATHRI	GRE	305/346	4089597
2017-18	4	14761A2118	J NIHARIKA	IELTS	7.5	S0947217





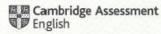
ACADEMIC **Test Report Form** NOTE Admission to undergredurels and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not dissigned to lost the full range of language skills required for academic purposes.

It is recommended that the carefulder's language ability as indicabled in this Total Report Form to pre-assessed after they years from the date of the lost Centre Number IN001 27/OCT/2018 252265 Candidate Details Family Name JONNALA First Name NIHARIKA Candidate ID S0947217 Date of Birth 12/05/1997 Sex (M/F) Scheme Code Private Candidate Country or Region of Origin Country of Nationality INDIA TELUGU First Language **Test Results** Overall Band Score CEFR 8.0 6.0 Listening Reading Writing Speaking Administrator Comments Centre stamp Validation stamp Administrator's Signature 13-l Test Report Form 18IN252265JONN001A 09/11/2018 Date







### SRIDHATHRI KUNDURU

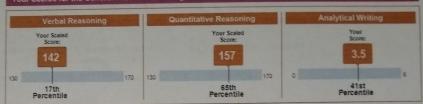
Address: FLAT G2 INDRA HERITAGE, APARTMENTS ASHOK NAGAR, HYDERABAD, TELANGANA, 500020 India

mail: srichsthii kunduru@gmail.com none: 91-9440550447 ste of Blitth: November 7, 1996 octal Security Number (Last Four Digits): noder Female sended Graduate Major: Aerospace Engineering (1601)

### Most Recent Test Date: August 29, 2018

Registration Number: 4089597 Print Date: September 9, 2018

# Your Scores for the General Test Taken on August 29, 2018



## Your Test Score History

### General Test Scores

	Verbal Re	asoning	Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 29, 2018	142	17	157	65	3.5	41

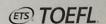
#### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

## Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title Test Date



# TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™) Examinee Score Report

Name: Kunduru, Sridhathri

Email: sridhathri.kunduru@gmail.com

Gender: F

Date of Birth: 07 Nov 1996

Test Center: STN10910A - ANCONS International - Hyderabad

| Registration Number: 0000 0000 3414 6967 | Test Date: 26 Aug 2018 | Sponsor Code;

1124974001019 Kunduru, Sridhathri Flat no. G2 Indra Heritage Apartments Ashok Nagar X Road Ahok Nagar Extension

Hyderabad, Telangana 500020

India

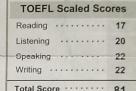
Country of Birth: India

Native Language: TELUGU

Test Center Country: India







Inst. Code Dept. Code Total Score · · · · 81

	Security Iden	ntification			
ID Type: Passport	ID No	.: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	45		
Reading Skills	Level	Your Performance			
Reading	Intermediate	Test takers who receive a score at the INTERMEDIATE level, as you di English that require a wide range of reading abilities, although their und limited.  Test takers who receive a score at the INTERMEDIATE level typically  have a good command of common academic vocabulary but st vocabulary;  have a very good understanding of grammatical structure;  can understand and connect information, make appropriate infe range of texts but have more difficulty when the vocabulary is h dense;  can recognize the expository organization of a text and the role larger text but have some difficulty when these are not explicit of can abstract major ideas from a text but have more difficulty do dense.	erstanding of certain parts of the texts is ill have some difficulty with high-level erences, and synthesize information in a igh level and the text is conceptually that specific information serves within a		
Listening Skills	Level	Your Performance			
Listening	Intermediate	worked and the complex ideas. However, lectures and conversations that resume proceed or seemingly contradictory information may present some different with the conversations and lectures like these, test takers at the understand explicitly stated main ideas and important details, ehave difficulty understanding main ideas that must be inferred creinforced; understand how information is being used (for example, to provide process); recognize how pieces of information are connected (for example understand, though perhaps not consistently, ways that speake to give information (for example, to emphasize a point, express intentions indirectly); and	present a wide range of listening demands. These demands can include difficult is or colloquial or figurative language), complex grammatical structures, and/or dowever, lectures and conversations that require the listener to make sense of intradictory information may present some difficulty.  Jons and lectures like these, test takers at the INTERMEDIATE level typically can be stated main ideas and important details, especially if they are reinforced, but may restanding main ideas that must be inferred or important details that are not commation is being used (for example, to provide support or describe a step in a less of information are connected (for example, in a cause-and-effect relationship); a perhaps not consistently, ways that speakers use language for purposes other than (for example, to emphasize a point, express agreement or disagreement, or convey); and lon from adjacent parts of a lecture or conversation and make correct inferences on promation, but may have difficulty synthesizing information for meaning the form seasons of the correct inferences on promation, but may have difficulty synthesizing information form seasons of the correct inferences on promation, but may have difficulty synthesizing information form seasons of the correct inferences on promation, but may have difficulty synthesizing information forms.		

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